

JIBAS (The International Journal of Islamic Business, Administration and Social Sciences) (Quarterly) Trilingual (Arabic, English, Urdu) ISSN: APPLIED FOR (P) & (E)

Home Page: <http://jibas.org>

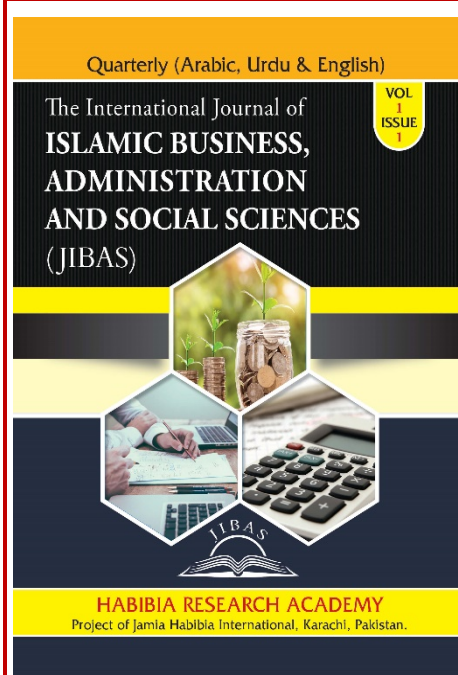
FOLLOWS REQUIREMENTS OF HEC FOR Y CATEGORY

Indexing: IRI (AIOU), Australian Islamic Library, Euro pub.

PUBLISHER HABIBIA RESEARCH ACADEMY
Project of **JAMIA HABIBIA INTERNATIONAL**,
Reg. No: KAR No. 2287 Societies Registration
Act XXI of 1860 Govt. of Sindh, Pakistan.

Website: www.habibia.edu.pk,

This work is licensed under a [Creative Commons Attribution 4.0 International License](https://creativecommons.org/licenses/by/4.0/).



TOPIC:

Challenges to Islamization of Arabic Language Education

AUTHORS:

1. *Awais Ahmed, Lecturer, Muhammad Ali Jinnah University, Karachi. Email ID: Awais.ahmad@jinnah.edu*

How to Cite:

Ahmed, Awais. 2021. "CHALLENGES TO ISLAMIZATION OF ARABIC LANGUAGE EDUCATION". The International Journal of Islamic Business, Administration and Social Sciences (JIBAS) 1 (1):21-28.

URL: <http://jibas.org/index.php/jibas/article/view/6>.

Vol. 1, No.1 || January –March 2021 || P. 21-28

Published online: 2021-03-15

QR. Code



CHALLENGES TO ISLAMIZATION OF ARABIC LANGUAGE EDUCATION

Awais Ahmed

ABSTRACT

Islam is a very vast religion. It guides in every aspect of life. The servants of Allah should obey all the laws of Islam. Similarly, Arabic language is our religious language, so its education should be according to Islam. But there are many challenges to the Islamization of Arabic language education. The major of them are the British system. This research work will describe the major challenges, and this research work will try to force others to Islamize education system.

KEYWORDS: *Islamization of Arabic Language, Arabic Language Education, Challenges for Arabic Language Islamization.*

Introduction:

Knowledge is a collection of information and skills that is acquire through experiences or education. Knowledge could be of two types i.e. it could be practical skill or expertise or theoretical understanding of a subject. However, there is no single agreed upon definition of knowledge, but there are numerous theories that explain it.

Religious meaning of knowledge

Different religions define knowledge in different ways. They define knowledge on the basis of their religion ways.

Islam:

In Islam, knowledge has great significant. According to Islam Knowing is one of the 99 names of Allah that reflect distinct attributes. The Qur'an asserts that knowledge comes from God.¹ Various hadith encourage the acquisition of knowledge. Prophet Muhammad (SAW) said: "Seek knowledge from the cradle to the grave." also "Verily the men of knowledge are the inheritors of the prophets". In Islamic religion the knowing person knows is named as Alim mean "knowledgeable".

Christianity:

In Christianity, knowledge is considered as one of the seven gifts of the Holy Spirit. The Old Testament's tree of the knowledge of good and evil contained the knowledge that separated Man from God: "And the LORD God said, Behold, the man is become as one of us, to know good and evil..."²

Gnosticism: Similarly, in Gnosticism divine knowledge or gnosis is hoped to be attained and escape from the demiurge's physical world. And in Thelma knowledge and conversation with one's Holy Guardian Angel is the purpose of life, which is similar to Gnosis or enlightenment in other mystery religions.

Hinduism: Moreover, in Hinduism the, the knowledge is considered of two kinds, Paroksha Gnyana and Prataksha Gnyana. Paroksha Gnyana is second hand knowledge that is obtained from books, hearsay, etc. While, Prataksha Gnyana is the knowledge that one discover by itself for someone i.e. it is borne from direct experiences.

Jewish:

Jewish consider the knowledge one of the valuable traits that a person can acquire. The observant Jews recite three times a day in the Amidah "Favour us with knowledge, understanding and discretion that come from you. Exalted are you, Existent-One, the gracious giver of knowledge." The Tanakh states, "A wise man gains power, and a man of knowledge maintains power", and "knowledge is chosen above gold".³

Acquisition of knowledge

Knowledge is acquired by the processes of learning, communication, association, perception, and reasoning. Learning is the basic method of acquiring knowledge. The learner gains more knowledge by learning, asking, implementing. Similarly, communication involves the communication or interchanging of ideas of a person or group with other. By asking reasons, one can gain more and more knowledge. So reasoning is also an important way of getting knowledge. So, one can gain knowledge by perception, reasoning, communicating, associating, and reasoning.

Acquisition of knowledge in Islam:

Islam is a perfect and complete religion. Islam guides us in every aspect of life. Islam has stated getting knowledge necessary for every Muslims. Islam gives great importance to the acquisition of knowledge. Allah states that man is nothing without knowledge. Allah (SWT) states that there are many parables for mankind in the world, but the only knowing persons can find them. It is stated in Qur'an as: "And such are the Parables We set for mankind but none will understand them except those who have Knowledge."⁴ Similarly, knowledge is very important to get informed about the prohibitions and the doings that Allah has stated for mankind. The knowledge is very important for believing in Allah and to obey his orders. Qur'an says: "Those truly fear Allah among His Servants who have knowledge: for Allah is exalted in Might Oft-Forgiving." ⁵The acquisition of knowledge has stated necessary in Islam. Knowledge is stated as obligatory for every man and women. The Holy Prophet Muhammad (SAW) said: "The seeking of knowledge is obligatory for every Muslims..."⁶

Importance of getting knowledge:

Acquisition of knowledge has its own significance. Knowing person has great importance on the unknowing person. An educated person can do everything in the life. Knowledgeable person contains its position in the society. Furthermore, knowledgeable person has first-class importance in Islam. Islam gives a reasonable importance to acquiring knowledge. There is great difference between knowing and unknowing persons. Islam states that the knowing and unknowing cannot be equal. In Qur'an, Allah (SWT) says: "Say: Are those who know equal to those who know not? It is only men of understanding who will remember."⁷ Furthermore, Islam has stated many rewards for the person who seeks knowledge. The rewards are stated in many hadiths of Prophet Muhammad (SAW).

In one hadith Prophet (SAW) says: “If anyone travels on a road in search of knowledge, Allah will cause him to travel on one of the roads of Paradise. The angels will lower their wings in their great pleasure with one who seeks knowledge, the inhabitants of the heavens and the Earth and the fish in the deep waters will ask forgiveness for the learned man. The superiority of the learned man over the devout is like that of the moon, on the night when it is full, over the rest of the stars. The learned are the heirs of the Prophets, and the Prophets leave neither dinar nor dirham (money), leaving only knowledge, and he who takes it takes an abundant portion.”⁸

What is education?

Education is the process by which a person gets knowledge. Education is defined in large senses, which state that education is any act or skill that has an influential effect on the mind, character, personality, and physical appearance of a person. In other senses, education is a process with the help of which a society transmits its knowledge, skills, and ideas from one generation to the other. Etymologically, the word education is derived from educare (Latin) "bring up", which is related to educere "bring out", "bring forth what is within", "bring out potential" and ducere, "to lead".⁹

Importance of education:

Education is the right of every Muslims, and it is made necessary for every person in Islam. Special emphasis is made on getting education for every Muslims. This education includes both Islamic and technical education conforming to the needs of modern life. The concept of education in Islam is the betterment of one another but not only getting descent earning. Muslims were the superpower of the world because of the education. But when they ignored education and stick to betterment of their own, they become the slaves of other nations. The base of education is Qur'an. Qur'an is the perfect book for the Muslims to obey in their lives. Qur'an provides complete way of life to the Muslims. Following the teachings of Qur'an is the assure of success in life. Education is very important for a person to succeed in life. Main purpose of education is to educate mankind, to prepare them, and to qualify them. Education provides skills that prepare a person physically, mentally and socially. Education is generally seen as the foundation of society which brings economic wealth, social prosperity and political stability Education plays a vital role in assisting students to understand their cultural identity. Students must be equipped with knowledge and skills which are needed to participate effectively as member of society and contribute towards the development of shared values and common identity.

Language Education

The teachings and learning of a language is known as language education. It involves the complete teaching and aspects of a language. Language education is very vast and broad education. One has to do great efforts to get command on a language.

Need for language Education:

People need to learn a language because of globalization. Connections among nations, states, and organizations are becoming inevitable, which creates a need for knowing another language. Languages are learned because of different purposes like, people trade from one country to other so they have to learn the language of that country, or because people want to know the religious facts of some nation in their own language so they learn the language of that nation. For these purposes, many countries like Japan, and create education policies to teach at least one foreign language at primary and secondary school level. However, some countries use a second official language in their governing system.

Arabic Language Education:

Arabic language is a very vast language. Arabic language is of important languages. It is the language out of the five top languages of the world. Arabic language is our religious language. It is very important to learn Arabic language for learning Qur'an and Ahadith. By learning Arabic language one can clearly understand the orders and sayings of Allah almighty and Prophet Muhammad stated in the Qur'an and Ahadith.

Islamization of Arabic language education:

The language education is thought viewing many aspects of life in which more than one language should be learned by some body. Similarly, Arabic language education is also important for many major purposes. And it is thought by viewing those important aspects. Arabic language education is thought in many of madrasas and also in the universities. As the education of Arabic language is very important to understand the teachings of Islam, Qur'an, and hadiths so it is thought by those professors, scholars, alims, and Muftis who have complete command on Arabic language. Being Muslims, our every deed should be according to the teachings of Islam. As Arabic language is our religious language, so its teachings should be according to the Islamic teachings. Knowing all these facts the teachers teach Arabic language in those ways that are proved by Islam. Thus, the teachers of Arabic language education made rules that obey the teachings of Islam, and it is known as the Islamization of Arabic language education. But in the twentieth century, due to colonialism and Western influence, Muslims parents concentrated on imparting only Secular education to their children. The children who were not fond of learning were sent to the Islamic School or Islamic Madrasas. Due to which Muslims kept on getting weaker day by day. And viewing these situations the scholars lessen their interest in Arabic language education which resulted in the fact that most of the people could not know the Islamic rules of teaching and thus that rules could not remain valid for long time. And in this way, the British rulers get their chances to eliminate the Islamic education from the Muslims countries. And now there are many challenges to the Islamization of Arabic language education.

Challenges to Islamization of Arabic language education:

Arabic language education is of the top languages of the world. It is taught in many of the countries. But the problem is that its teachings are not Islamized. There are many reasons

for the Arabic language education for not being according to Islam. There are countless reasons but the most common of the reasons could be as follows.

Western Culture:

When the Muslims obey the teachings of Islam, they were the strongest nations of the world. And the English nation could not bear the famous nation “Muslims” and he tried his best to destroy the famous nation “The Muslims” and for this purpose English nation used many methods. The major purpose of the British nation became the destruction of the Muslims nation. They tried their best and at last they succeeded in their purpose. Qur’an says: They (people of the book, meaning Jews and Christians) disbelieve in Allah and confound truth with falsehood.¹⁰ This is clear from this ayah that the non-Muslims disbelieve in Allah and they also want that other too could not believe in Allah and thus for this purpose they are trying hard to eliminate the Muslim culture. They think that if they will snatch the Muslim nation culture from them the Muslim nation will become weak and thus they pushed their own culture in the Muslims countries by using Muslims leaders. And thus they succeeded in their purpose and they destroyed the Muslims nation and the Muslims cultures. And hence, now every system in the Muslims countries is running with the permission of English nations. As the English nation is hardly against the Islamic culture, so they are the big challenge to Islamize the Arabic language education. And thus, the Arabic language education is not according to Islam.

English education system:

With the entrance of the English nation in the Muslims countries, the education system in the Muslims countries adopted the shape of the education system of English nations. And thus the Muslims nation left the Islamic education and started learning the English education. This is the great shock to the Muslims society. By continuously showing unawareness from the teachings of Islam the Muslims nation has forgot the Islamic rules and also they forgot that the Arabic language education is their religion language education and thus they have forgot the importance of this language. This unawareness from the teachings of Islam has a great effect on the teachings of Arabic language education. Thus, the western education system has ruined the education system of the Muslims countries and this is the strongest challenge from the west against the Islamize of the Arabic language education. And thus, now a days the Arabic language is not teaching according to the Teachings of Islam.

Non-Muslim’s events in Muslims countries:

Moreover, another biggest challenge to the Islamization of the Arabic language education is the events that relate to the non-Muslims, but now these events are also celebrating in the Muslim countries and thus the Muslims also celebrate these events. This is a big trap of the non-Muslims to the Muslims, they wanted to eliminate the Muslims events from the Muslims countries and for this purpose they raise the interests of the Muslims nation

towards the events of the non-Muslims and attracted the Muslims towards these events. Muslims lofted their good events and adopted the bad events of the non-Muslims. Thus the Muslims forgot the importance of their good events and also forgot the Islamic teachings. This is very shameful for the Muslims nations. This is the big reason that the Arabic language education is not teaching according to the teachings of Islam.

Non-Muslim customs in Muslim countries:

Non-Muslims were always affair from the good customs of Muslims. And they wanted to eliminate these customs from the Muslim countries. And for this purpose, Non-Muslims played a lot of games for snatching the religion Islam from the Muslims and for making them non-Muslims. They pushed a lot of non-Muslim customs in the Muslim countries. Like valentine day, the custom of mehndi in the marriage, the holly, etc. are the non-Muslim events but now the Muslims also are suffering from these events. These customs pushes interests in the Muslims towards non-Muslim. And thus the non-Muslims succeeded in their missions and thus they placed a difference between the Islamic teachings and the Muslims of today. And hence, this is the challenge to the Islamization of the Arabic language education.

Wealth problem:

The very strong problem for Islamization of Arabic language education is the wealth problem. As the Muslim politicians are not independent and they could not take any decision on their own. They are dependent on the English leaders. And the English leaders are strictly against the teachings of Islam so they do not allow the Muslim leaders to invest more in the teachings of Islam, so they had not fixed enough money for the Islamic education. Thus the wealth problem is the challenge to the Islamization of the Arabic language education.

Leaders:

The leaders are the great challenge to the Islamization of the Arabic language education. In this era the English nations are the powerful nation of all over the world. And thus the leaders of other nations totally depend on the English leaders. It is sorry to say that the Muslim leaders have also become the slaves of the English nations only for the money. As the Muslim leaders are depend on the English leaders, so the English leaders could not bear the Education system according to Islam. And thus the Muslim leaders could not allow the teachers to teach according to Islamic education. Thus, it is very serious challenge for the Muslims to the Islamize their religion language education.

Conclusion:

By viewing these explanations we can conclude that the Arabic is the liturgical language of Islam and the basic necessity of every Muslim, so we should think about the Islamization of the Arabic language education. If we see around us, we have a mixed culture which is highly prejudiced by western world. Moreover, the western countries are trying to eliminate the Islamic language education. There are many challenges to the Islamization

of Arabic language education. The major of them are the politicians, western cultures and wealth problems. I do not have more words to say but I only want to finish by praying to Allah that O God! Please help Muslim and make them as powerful that they could live independently only following the teachings of Islam and Prophet Muhammad (SAW). Amen.

REFERENCES:

- ¹ AL Qur'an (2:239)
- ² Genesis (3:22)
- ³ http://en.wikipedia.org/wiki/Knowledge#Religious_meaning_of_knowledge
- ⁴ Al Qur'an(29:43)
- ⁵ Al Qur'an(35:28)
- ⁶ Al-Tirmidhi (Hadith 218)
- ⁷ Al Qur'an (39:9)
- ⁸ Sunan of Abu-Dawood (Hadith 3634).
- ⁹ <http://en.wikipedia.org/wiki/Education>
- ¹⁰ Al Qur'an(3:70-3:71)

Bibliography:

1. <http://www.google.com.pk/search?um=1&hl=en&biw=1024&bih=629&site=search&tbn=isch&sa=1&q=in+the+name+of+allah+most+gracious+most+merciful&aq=7&aqi=g10&aql=&oq=in+the+name>
2. http://en.wikipedia.org/wiki/Knowledge#Religious_meaning_of_knowledge
3. <http://en.wikipedia.org/wiki/Education>
4. http://en.wikipedia.org/wiki/Islamization_of_knowledge
5. http://www.witness-pioneer.org/vil/Articles/education/from_islamization_of_knowledge.htm
6. <http://www.islamictube.com/watch/7de590613ae321ea1b68/Islamization-of-Education-Dr--Bilal-Philips>
7. <http://www.google.com.pk/#hl=en&source=hp&biw=&bih=&q=islamization+of+education+in+pakistan&aq=5&aqi=g10&aql=&oq=islamization&fp=1>
8. Conversations with different people.
9. Islamization of knowledge.



This work is licensed under a [Creative Commons Attribution 4.0 International License](https://creativecommons.org/licenses/by/4.0/).